

IP IN EDUCATION

INTELLECTUAL PROPERTY Teacher Training Pack

Module 1 — IP basics for teaching

Workshop 3 — IP basics in school

TRAINER NOTES



Objectives	<ul style="list-style-type: none"> To introduce basic concepts and intellectual property (IP) tools. To refine teachers' understanding of copyright and best practice behaviour as educators. 												
Materials	<ul style="list-style-type: none"> Teaching scenarios worksheet (1 sheet, cut up, per pair). Copyright question cards (1 set, cut up, per group). 												
Workshop outline	<table border="1"> <thead> <tr> <th style="color: #c00000;">Stage</th> <th style="color: #c00000;">Activity</th> <th style="color: #c00000;">Materials</th> </tr> </thead> <tbody> <tr> <td>1 Ice breaker</td> <td>Pair work</td> <td>Teaching scenarios A&B</td> </tr> <tr> <td>2 Copyright questions</td> <td>Group work</td> <td>Copyright question cards Optional - laptops</td> </tr> <tr> <td>3 Be copyright smart!</td> <td>Group work: poster making</td> <td>Flip chart and pens</td> </tr> </tbody> </table>	Stage	Activity	Materials	1 Ice breaker	Pair work	Teaching scenarios A&B	2 Copyright questions	Group work	Copyright question cards Optional - laptops	3 Be copyright smart!	Group work: poster making	Flip chart and pens
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Activity notes	<p>1 Ice breaker — Teaching scenarios</p> <ul style="list-style-type: none"> Distribute scenarios and ask them to work in pairs and ask their partner for advice. Then teachers discuss this question in pairs: What guidelines do you give your students about using material from the internet in their school work? Ask if teachers have ever had any problems with IP infringement at work. They work in pairs and ask their partner for advice. Experts mingle, monitor and give input. <p>2 Copyright questions</p> <ul style="list-style-type: none"> Teachers discuss the questions in small groups. Give each group a set of questions. They discuss and choose an answer. Optional — each group works with a laptop to research some of the answers. Possible answers are: A Yes, for free. C No. B Yes, if you pay. D It depends. One person in the group keeps a record of their answers. When the first group has finished, give the answers for all. They then share their findings, discuss and answer questions. <p>3 Be copyright smart!</p> <ul style="list-style-type: none"> Teachers work in groups to design and make posters with tips for their colleagues and students. They display posters and do a gallery walk. 												

Module 1 Workshop 3 Teaching scenarios



A

You are preparing a lesson and you want to use a current pop song as an introduction to the topic. You have a music streaming account, which you pay a monthly subscription for and you want to download the song from your account and play it in class.

Ask your colleague for advice on whether or not you can do this.

B

One of your students has prepared a great presentation as part of a class project. In the presentation there are some photos that she has downloaded from the internet and she has cited the sources. You want to put the presentation onto the school website as an example of good work.

Ask your colleague for advice on whether or not you can do this.

Module 1 Workshop 3 Copyright question**1**

Can students use pictures of works of art from the internet to create posters or digital presentations to show in class?

2

Can teachers make photocopies of or scan pages from textbooks to use with their students in class?

3

Can students play and perform popular songs in class or at a free school concert (for parents and families)?

4

Can students perform a play for their parents at a school event when there is no entrance fee?

5

Can teachers show a DVD in class and then discuss it with their students?

Module 1 Workshop 3 Copyright question**6****Can teachers show an online video clip in class?****7****Can teachers email students articles or extracts from educational books to read for homework?****8****Can teachers post a newspaper article, an extract or a book on a closed school network for students to read?****9****Can teachers quote a whole poem or song or copy a chapter from a book if they produce their own study materials for their students?****10****Can teachers translate parts of a book into their mother tongue to use with their students?**